

Pathways in Technology Early College High School (PTECH)

Reopening Plan 2020 – Student Schedules



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Broome-Tioga BOCES is committed to providing all students with high quality, standards-based instruction. Instruction must be consistent and accessible to all students who attend a BOCES program. High quality instruction includes the targeted planning of lessons which engage students through a variety of modalities and assesses student learning on a continuous basis.

In-Person	Hybrid	Remote
<ul style="list-style-type: none"> ➤ Grades 9-11 students will attend their PTECH program on the same days they are assigned in-person instruction at their homeschool district. ➤ Grade 12 – AM students will attend virtually or in person based on their SUNY Broome schedule and requirements. PM students will follow their district schedule for attendance and attend any days they are on SUNY Broome campus. 	<ul style="list-style-type: none"> ➤ Students will log into google classroom and participate in their PTECH program on the same days they are assigned to virtual instruction at their homeschool district. ➤ Students will log into google classroom and their PTECH course at the same time each day (refer to student schedule). 	<ul style="list-style-type: none"> ➤ Standard-based instruction will be available synchronously for any student who is learning remotely. ➤ All instruction will be aligned with NYS learning standards considering possible gaps resulting from the 2019-2020 school year.

Pathways in Technology Early College High School Reopening Plan 2020 – Teaching and Learning

Broome-Tioga BOCES is committed to providing all students with high quality, standards-based instruction. Instruction must be consistent and accessible to all students who attend a BOCES program. High quality instruction includes the targeted planning of lessons which engage students through a variety of modalities and assesses student learning on a continuous basis.

In-Person	Hybrid	Remote
<ul style="list-style-type: none"> ➤ Teaching and learning will be consistent with a traditional in person model while maintaining all social distancing and safety protocols established by the Department of Health and NYS education department guidelines. ➤ Students will use google classroom as their learning platform. ➤ Traditional (percentage- based) grading per the existing grading policy will be used. ➤ Teachers will make initial contact with families via email or phone. 	<ul style="list-style-type: none"> ➤ Students who are attending virtually will log in online at their regularly scheduled class time. Teachers will provide teaching and learning that meets the needs of all students. ➤ Students will use google classroom as their learning platform. ➤ Traditional (percentage- based) grading per the existing grading policy will be used. ➤ Teachers will make initial contact with families via email or phone. 	<ul style="list-style-type: none"> ➤ Students attending remotely will access their classroom via google classroom. ➤ Families will primarily be in contact with their case manager. ➤ Traditional grading will apply.

In-Person	Hybrid	Remote
<ul style="list-style-type: none"> ➤ A point of contact (case manager) will be identified for groups of students so that only one teacher will contact families (not multiple). The case manager will collaborate with the other teachers and maintain accurate information for families. ➤ Student attendance will be taken in person when on the BOCES campus. 	<ul style="list-style-type: none"> ➤ A point of contact (case manager) will be identified for groups of students so that only one teacher will contact families (not multiple). The case manager will collaborate with the other teachers and maintain accurate information for families. ➤ Student attendance will be taken by the teacher when a student logs in via google classroom. ➤ Students and teachers will be required to actively participate. We encourage use of the video feature of Zoom during live instruction to facilitate engagement and feedback. ➤ Best practices for remote engagement/assessment will be used. Examples include: entrance and exit tickets, polls, breakout rooms and timely feedback on completed assignments. 	<ul style="list-style-type: none"> ➤ A point of contact (case manager) will be identified for groups of students so that only one teacher will contact families (not multiple). The case manager will collaborate with the other teachers and maintain accurate information for families. ➤ Student attendance will be taken by the teacher when a student logs in via google classroom. ➤ Students and teachers will be required to use the video feature when on zoom calls (no blank screens/photos). ➤ Best practices for remote engagement/assessment will be used. Examples include, entrance and exit tickets, polls, breakout rooms and timely feedback on completed assignments.